



CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/Humanities/ENGL Courses with either ENGL 1301 or ENGL 1302 Prerequisite

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite XX

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Dr. Agustin Martinez-Samos

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College Curriculum Committee

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Oct. 20/14

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Provost

06/2014

Course with ENGL 1301 pre-requisite: ENGL 1302: College Composition II

Current description:

ENGL 1302 (ENGL 1302)

English Composition II

Three semester hours. (FL/SP/SS)

This course offers a continuation of the expository and analytical writing skills developed in English 1301 and introduces the principles of argumentation and more extensive interpretation of selected readings. Students will again be engaged in all steps of the writing process, generating argumentative essays based on thoughtful analysis and discussion of reading assignments. In addition, students will be guided through the steps of more sophisticated research writing techniques, information literacy skills, and evaluation of primary and secondary sources, culminating in a series of essay length research projects. To earn credit, this course must be completed with a "C" or better. Prerequisite: ENGL [1301](#). See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

Revised Description:

ENGL 1302 (ENGL 1302)

English Composition II

Three semester hours. (FL/SP/SS)

This course offers a continuation of the expository and analytical writing skills developed in English 1301 and introduces the principles of argumentation and more extensive interpretation of selected readings. Students will again be engaged in all steps of the writing process, generating argumentative essays based on thoughtful analysis and discussion of reading assignments. In addition, students will be guided through the steps of more sophisticated research writing techniques, information literacy skills, and evaluation of primary and secondary sources, culminating in a series of essay length research projects. To earn credit, this course must be completed with a "C" or better. Prerequisite: ENGL [1301](#) with a grade of "C" or better. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

Courses with the ENGL 1302 Prerequisite:

Current Wording for Prerequisite:

Prerequisite: ENGL [1302](#) or equivalent course.

Or, in some cases,

Prerequisite: Satisfactory completion of ENGL [1302](#) or equivalent course.

Revised Wording for Prerequisite:

Prerequisite: Satisfactory completion of ENGL [1302](#) with a grade of C or better or equivalent course.

This change applies to the following courses:

ENGL 2307

ENGL 2322
ENGL 2323
ENGL 2327
ENGL 2328
ENGL 2332
ENGL 2333
ENGL 2365
ENGL 2366
ENGL 3300
ENGL 3301
ENGL 3302
ENGL 3311
ENGL 3312

Justification: This revision addresses the importance of completing the prerequisite “satisfactorily” and clarifies for students what is meant by “satisfactory completion” of prerequisite.